

**BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH**



**FACULTY OF ARTS
SYLLABUS FOR
HISTORY**

CHOICE BASED CREDIT SYSTEM

Master of Arts

HISTORY

(Semester – 1 to 4)

(For regular student)

With Effect From June-2021

(2021-22)

Bhakta Kavi Narsinh Mehta University

Structure to be prepared in the Beginning of the Syllabus for Semester-01

Paper No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
01		Core	Elements of Historical Methods	05	30	70	100
02		Core	History of India - Up to 320 A.D.	05	30	70	100
03		Core	History of Modern World (1848 A.D. to 1930 A.D.)	05	30	70	100
04		Core	History of India – 320 A.D. to 1000 A.D.	05	30	70	100
05		Elective	History and Tourism OR Women in Indian History (Optional)	05	30	70	100

Bhakta Kavi Narsinh Mehta University

Structure to be prepared in the Beginning of the Syllabus for Semester-02

Paper No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
06		Core	Historiography	05	30	70	100
07		Core	History of India (1000 A.D. to 1526 A.D.)	05	30	70	100
08		Core	History of Modern World (1930 A.D. to 2000 A.D.)	05	30	70	100
09		Core	History of India (1526 A.D. to 1756 A.D.)	05	30	70	100
10		Elective	History of Sorath and Barada Region OR Social and Religious Reform Movement in India (Optional)	05	30	70	100

Bhakta Kavi Narsinh Mehta University

Structure to be prepared in the Beginning of the Syllabus for Semester-03

Paper No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
11		Core	Ancient and Medieval Indian Administrative System	05	30	70	100
12		Core	History of India (1757 A.D. To 1857 A.D.)	05	30	70	100
13		Core	History of Freedom Movement in India (1885 A.D. to 1947 A.D.)	05	30	70	100
14		Elective	Economic History of India OR An Outline of Indian Numismatics, Museology and Archives (Optional)	05	30	70	100
15		Elective	Dissertation (Regular students) OR History of Saurashtra (Political, Social,economic and cultural 1807- 1948 A.D.) (Optional)	05	30	70	100

Bhakta Kavi Narsinh Mehta University

Structure to be prepared in the Beginning of the Syllabus for Semester-04

Paper No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
16		Core	Modern Indian Administrative System	05	30	70	100
17		Core	History of Modern Gujarat (1857-1960 A.D.)	05	30	70	100
18		Core	India since independence (1947-1975 A.D)	05	30	70	100
19		Elective	Economic History of India OR An Outline of Indian Numismatics, Museology and Archives (Optional)	05	30	70	100
20		Elective	Ancient Civilization of The World OR Peasant and Tribal Movement in colonial india (Optional)	05	30	70	100

FACULTY OF ARTS

Syllabus (History)

Semester 1

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Faculty of Arts

Subject: History Syllabus

M.A. Semester: I

Paper No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
01		Core	Elements of Historical Methods	05	30	70	100
02		Core	History of India - Up to 320 A.D.	05	30	70	100
03		Core	History of Modern World (1848 A.D. to 1930 A.D.)	05	30	70	100
04		Core	History of India – 320 A.D. to 1000 A.D.	05	30	70	100
05		Elective	History and Tourism OR Women in Indian History (Optional)	05	30	70	100

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 01**

Course (Paper) Name & No.: Paper: 01. Elements of Historical Methods

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	01	Core	05	30	70	-----	100

Course Objective:

1. Students will be able to assemble information on history.
2. Students will be able to critically assess the writing in history.
3. Students will be able to compare and contrast various sources of history and its trustworthiness.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - I
Paper No – 1
Elements of Historical Methods

Unit-1

- (a) Meaning of History - Importance of its Study
- (b) History - Art or Science?
- (c) Types of History - Their characteristics

Unit-2

- (a) History and its relations with other disciplines
- (b) Sources of History - classification and comparative importance

Unit-3

- (a) Authenticity and Credibility of sources - Forgery in Sources
- (b) Collection and selection of Sources - Evidence and its transmission

Unit-4

- (a) Bibliography and Footnotes - Importance, uses and abuses
- (b) Rewriting of History
- (c) Theory of causation in History

Reference Books :-

English:

1. Breisach Ernst: Ancient, Medieval and Modern India, Chicago, U.S.A.
2. Collingwood R.G. : The Idea of History (O.U.P.)
3. Marwick Arthur: The New Nature of History, Palgrave, New York
4. Thompson J.W. : A History of Historical Writing, 2 Vols, New York.
5. Walsh W. H. : Introduction to the Philosophy of History, London, UK.
6. O.R. Krishnaswami, M. Raganaham: Methodology of Research in Social Sciences

Hindi:

1. E. Shreedharan, Itihas Lekh (Hindi), New Delhi, 2012.
2. Pande Govind Chandra: Itihas: Svarup ane sidhdhant, Ahmedabad.

Gujarati:

1. ધારૈયા આર.કે. : ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસ લેખન અભિગમ ,યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ ,અમદાવાદ ,૧૯૮૮.
2. પરીખ ,રસિકલાલ : ઇતિહાસ સ્વરૂપ અને પદ્ધતિ, અમદાવાદ ,૧૯૬૫
3. મહેતા,રમણલાલ : ઇતિહાસની વિભાવના,અમદાવાદ .

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 01**

Course (Paper) Name & No.: Paper: 02 **History of India - Up to 320 A.D.**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	01	Core	05	30	70	-----	100

Course Objective:

1. To make students familiar with the history of ancient India.
2. To make students know about the Harappan Civilization, Society economy religion as Reflected in Vedic literature and ancient empires.
3. To equip the students perform well in competitive exams.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - 1
Paper No - 02
History of India - Up to 320 A.D.

Unit – 1

- (a) Source of ancient Indian history: Archaeology and Literary
- (b) A Brief Survey of Pre-Harappan Cultures; Harappan Civilization:
Urban Planning, Society, Religion, Economy and Decline.
- (c) Harappan Civilization in Gujarat.
- (d) Society, Economy and Religion as Reflected in Vedic

Unit – 2

- (a) Post Vedic: Economic and Social Development- Beginnings of
Varnashram, Jati, 16 Samskars and four Purushrathas.
- (b) Mahajanapadas : Monarchical and Republican
- (c) Religious Movements – Jainism and Buddhism : Causes, Doctrines,
Spread and Contributions

Unit – 3

- (a) Ashoka: Life and Work.
- (b) Political, Social, Economic and Cultural Conditions during the Age of
the Mauryas.
- (c) Establishment of the Rule of the Shungas, western Kshtrapas, Satvahanas
and Kushanas their Society, Economy, Art, and Religion.

Unit – 4

- (a) Achievements of Pushyamitra Shunga, Rudradaman, Gautamiputra
Shatkarni and Kanishaka
- (b) The Sangama Age : Chiefdoms, Literature, Society, Indo-Roman Trade.

Reference Books:-

English:

1. Majumdar, R.C.: Ancient India (Motilal Banarasidas – Delhi, 1968)
2. Tripathi, R.S.: History of India (Motilal Banarasidas – Delhi, 1968)
3. Mahajan, V.D.: Ancient India (S Chand & Co., Delhi 1968)
4. Kulkarani, Chidambar: Ancient Indian History and Culture (Orient Longmans, Bombay, 1974)
5. Delvi, D.A., David, M.D., Mahadevan V and Shastri B.S.: History and Culture of Ancient India (Kitabmahal, Allahabad)
6. Shastri, K A N: A History of South India. (Oxford University Press, Madras, 1977)
7. Kosambi D.D.: An Introduction to the Study of Indian History (Popular Prakashan, Bombay, 1975)
8. Kosambi D.D.: The Culture and Civilization of Ancient India in Historical Outline (Routledge, London, 1965).

Hindi:

1. D. N. Jha and k. shrimali , Prachin bharatka itihās, Delhi vishvidhyalay, Delhi.
2. Sharma ,ramsharan , prachin bharatka arthik ane samajik itihās, Delhi Vishvidhyalay, Delhi.

Gujarati:

- ૧.શાસ્ત્રી હરિપ્રસાદ,પ્રાચીન ભારતનો ઇતિહાસ.
- ૨.જવાહરલાલ નેહરુ, મારું હિંદનું રેખા દર્શન.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 01**

Course (Paper) Name & No.: **Paper No. 03. History of Modern World**
(1848 A.D. to 1930 A.D.)

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	01	Core	05	30	70	-----	100

Course Objective:

1. Students will be able to appraise about Industrial Revolution and new Industries.
2. Students will be able to observe Japan's Modernization.
3. Students will be able to analyze Chinese and Russian Revolution and the great Depression.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - I

Paper No – 3

History of Modern World (1848 A.D. to 1930 A.D.)

Unit-1

- (a) Industrial Revolution - Causes and Impact- Growth of Capitalism and Socialism
- (b) Growth of Nationalism and Democracy in Europe - Unification of Italy and Germany - Its impact

Unit-2

- (a) Liberalism and Progress in Japan under Meiji Rule
- (b) Chinese Revolution of 1911 — Role of Dr. Sun Yat Sen
- (c) Origins of the First World War — its nature, Treaty of Versailles and Other Peace Settlements — its Consequences.

Unit-3

- (a) Russian Revolution of 1917 — Leadership of Lenin – Establishment of Socialist State.
- (b) Its Political and Economic aspects - Responses and reactions.
- (c) Working of the League of Nations and Collective Security — Causes of its failure.

Unit-4

- (a) Washington Conference — Main Treaties — its impact
- (b) Crisis in Capitalism - Great Depression — Causes and effects.

Reference Books

1. Swain J.E.: A History of World Civilization
2. Revill J.C.: World History (1962)
3. Weech W.N.: History of the World (Asia Publication House Bombay 1964)
4. Sharma S.R.: A Brief Survey of Human History
5. Hale J.R.: Renaissance Europe (Uni. Of California Press 1957)
6. Tripathi Ramprasad: World History

Gujarati :

1. નેહરુ, જવાહર : આધુનિક જગતના ઇતિહાસનું રેખાદર્શન.
2. ભટ્ટ દેવેન્દ્ર : યુરોપનો ઇતિહાસ, અમદાવાદ, ૧૯૭૮
3. શેઠ, સુરેશ : વિશ્વની ક્રાંતિઓ, અમદાવાદ.
4. ભટ્ટ, દેવેન્દ્ર : ૨૦મી સદીનું વિશ્વ, અમદાવાદ, ૧૯૭૮

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 01**

Course (Paper) Name & No.: **Paper No. 04. History of India - 320 A.D. to 1000 A.D.**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	01	Core	05	30	70	-----	100

Course Objective:

1. Students will be able to acquaint with the sources of Ancient Indian History.
2. Students will be able to arrange various Dynasties of Ancient India along with their Political, Economic and Cultural Aspects.
3. Students will be able to know Legacy of Ancient India - Literature, Arts, Education and Science.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester-I

Paper No – 4

History of India - 320 A.D. to 1000 A.D.

Unit -1

- (a) Gupta Dynasty – Samudragupta – Expansion of the Gupta Empire.
- (b) Achievements of Chandragupta II and Skandagupta.
- (c) The Gupta Era: Society, Economy, Religion, Art, literature and Science.

Unit – 2

- (a) Harshavardhana – Career and Achievement
- (b) Maitrak of Gujarat: Social, Economic and Religious Conditions
- (c) Vallabhi Vidhyapith

Unit – 3

- (a) South India: Pallavas, Cheras and Cholas: Society, Economy, Religion and Culture.
- (b) Expansion and Influence of Indian Culture in South East Asia.
- (c) Indian feudalism

Unit – 4

- (a) A Brief Political Survey of Rajput States with special Reference to the Parmars, Chalukyas (Vatapi), Rashtrakutas and Pallavas.
- (b) Social Economic Conditions during Rajputa Period.
- (c) Religious and Cultural Conditions during Rajputa Period.

Reference Books:-

1. Majumdar, R.C.: Ancient India (Motilal Banarasidas – Delhi 1968)
2. Tripathi, R.S. : History of India (Motilal Banarasidas – Delhi 1968)
3. Mahajan, V.D.: Ancient India (S Chand & Co., Delhi 1968)
4. Kulkarani, Chidambar: Ancient Indian History and Culture (Orient Longmans, Bombay, 1974)
5. Delvi, D.A., David, M.D., Mahadevan V and Shastri B.S.: History and Culture of Ancient India (Kitabmahal, Allahabad)
6. Shastri, K.A.N. : A History of south india.(oxford university press Madras, 1977)
7. Kosambi D.D.: An introduction to the study of Indian history (popular Prakashan-Bombay 1975)
8. Kosambi D.D.: The culture and civilization of ancient India in historical Outline (routledge London 1965).

Hindi:

1. D. N. Jha and K. shrimali , Prachin bharatka itihās, Delhi vishvidhyalay, Delhi.
2. Sharma, Ramsharan, prachin bharatka arthik ane samajik itihās, Delhi Vishvidhyalay, Delhi.
3. SatyaKetu, Vidyalankar: Dakshin Purvi aur Dakshini Asia mein Bharatiya Sanskriti, 2015.

Gujarati:

1. શાસ્ત્રી હરિપ્રસાદ: પ્રાચીન ભારતનો ઇતિહાસ.
2. નેહરુ, જવાહરલાલ: મારું હિંદનું રેખા દર્શન.
3. પરીખ ર.છો., શાસ્ત્રી હ.ગ. (સંપા): ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ
ગ્રંથ ૩-૪, અમદાવાદ .

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 01**

Course (Paper) Name & No.: **Paper No. 05. History and Tourism**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	01	Elective	05	30	70	-----	100

Course Objective:

1. Students will be able to the course is to foster the growth and development of tourism.
2. Students will be able to Tourism has been acknowledged as one of the most rapidly growing Industries in recent years.
3. The course deals with various aspects of tourism its development and importance. It will help In understanding the impact of tourism on economic, cultural and social development.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન – ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન – ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન – ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન – ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન – ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester I

Paper No – 5

History and Tourism

Unit –1

- (a) Concept of Tourism and its Various Definitions.
- (b) Characteristics or Specialties of Tourism
- (c) History as an Outcome of Tourism (Part)

Unit – 2 Historical Tourist places of India- An Introduction

- (a) Caves of Ajanta and Ellora and Buddhist Caves of Saurashtra.
- (b) Major Monuments of Delhi
- (c) Agra's Taj Mahal.
- (d) Dholaveera and Lothal.

Unit – 3 Historical Tourist places of Gujarat - An Introduction.

- (a) Monuments of Patan.
- (b) Historical Places of Ahmedabad.
- (c) National Park- Sasan Gir.
- (d) Tourist Places of Soratha (Somnath, Junagadh, Satadhar, Parbhavadi, Tulsishyam, Madhupur).

Unit : 4 Folk Cultures and Arts of Gujarat : An Introduction

- (a) Main Temples of Girnar Mountain.
- (b) Handloom Arts and Clothing Arts
- (c) Possibilities of Development of Tourism in Gujarat.
- (d) As Tourist Places of the Birth Place and Deedland of Famous Freedom Fighter of Gujarat. (Swami Dayanand Saraswati-Tankara, Shyamji Krishna Varma-Mandvi, Mahatma Gandhiji-Porbandar, Sardar Patel-Karvasad) .

Reference Books

1. Chris Cooper & Fletcher: Tourism, Principles and Practices.
2. Bhatia, A. K.: Tourism Principles
3. Rob Davidson: Tourism
4. Subita Chopra: Tourism Development in India
5. Robert Chritle Mill: Tourism System
6. Dharmrajan & Sheth : Tourism in India - Trends and Issues
7. Ratandeep Singh: Tourism Today
8. Virendra Kaul: Tourism and the Economy
9. Donald Lundberg: Tourism Business
10. John Lea: Tourism and Development in 3rd World
11. Ron O'Grady(Ed): Third World Tourism
12. R.N.Kaul: The dynamics of Tourism
13. Victor T.C.Middleton: Marketing in Travel & Tourism
14. S.Wahab: Tourism Marketing
15. Douglas Piece: Tourism today - A Geographical Analysis
16. D.S.Bhardwaj: Domestic Tourism in India
17. K.K.Varma: Tourism: Theory & Planning

Gujarati :

- 1.કોરાટ, (ડો.) પી.જી., દેસાઈ એમ.યુ, (સપા.) : ઇતિહાસમાં પ્રવાસન વિનિયોગ.
- 2.ચૌધરી, રઘુવીર : તીર્થ ભૂમિ ગુજરાત, રંગદ્વાર પ્રકાશન, અમદાવાદ.
- 3.જોશી, (ડો) વિશાલ આર. : સૌરાષ્ટ્રના સાંસ્કૃતિક લેખો, સૌરાષ્ટ્ર યુનિવર્સિટી, રાજકોટ.
- 4.પંડ્યા વિષ્ણુ : પંડિત શ્યામજી કૃષ્ણવર્મા, અમદાવાદ.
- 5.ગુજરાતનો પુરાતત્વીય વારસો, માહિતી ખાતું, ગાંધીનગર
- 6.દેસાઈ (ડો.) મેહબૂબ : ગુજરાતમાં પ્રવાસન, ગુર્જર ગ્રંથ રત્ન, અમદાવાદ .
- 7.જાદવ, જોરાવરસિંહ : ગુજરાતની લોકકળા અને સંસ્કૃતિ, માહિતી ખાતું, ગાંધીનગર
- 8.ઓઝા, દિગંત : પ્રવાસ ધામ ગુજરાત, માહિતી ખાતું, ગાંધીનગર.
- 9.વ્યાસ, રજની : સ્વાગતમ ગુજરાત, અક્ષર પ્રકાશન, અમદાવાદ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

**SYLLABUS
FACULTY OF ARTS**

Subject: HISTORY M.A. – Semester – 01

**Course (Paper) Name & No.: Paper No. 05.
Women in Indian History (Optional)**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	01	Elective	05	30	70	-----	100

Course Objective:

1. Students will be able to determine the position of women in India during the Ancient, Medieval and Modern Eras.
2. Students will be able to constrict the development of women during the social religious and Educational reform movements.
3. Students will be able to specify women's participation and leadership in Panchayats , Corporation, State Assemblies and Parliament, before and after the independence of India.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester I

Paper No – 5

Women in Indian History (Optional)

Unit-1

(a) Feminism - Definition - Origins and Evolution – Theories and Concepts.

(b) Religion and Women: –

- | | | |
|--------------------------|------------|-----------------|
| 1. Brahmanical Tradition | 2. Jainism | 3. Buddhism |
| 4. Islam | 5. Sikhism | 6. Christianity |

(c) Customary and Legal status of Women in :-

- | | | |
|------------------|-------------------|-----------------|
| 1. Ancient India | 2. Medieval India | 3. Modern India |
|------------------|-------------------|-----------------|

Unit-2

(a) Social Status of Women in –

- | | |
|---------------------------|---------------------|
| 1. Post-Independent India | 2. Tribal Societies |
|---------------------------|---------------------|

(b) Reform Movements and Women –

- | | |
|--------------------------|-----------------------|
| 1. Bhakti Movement | 2. Brahmo Samaj |
| 3. Arya Samaj | 4. Aligarh Movement |
| 5. Theosophical Movement | 6. Satyashodhak Samaj |

Unit-3

(a) Women and Education:-

- | | |
|--------------------|-----------------------|
| (1) Ancient India | (2) Medieval India |
| (3) Colonial India | (4) Post-Independence |

(b) Women's Participation in Freedom Movement – Gandhian Satyagrahas –
Revolutionary Movements - Peasants and Workers Movements

Unit-4

- (a) Women's Participation in Politics - Panchayats and Municipal Councils – State Legislature and Parliament.
- (b) Women's Organizations - Local, Provincial and National in Colonial and Post- Independent India.
- (c) Women's-Representation and Participation in - Literature, Music, Dance, Painting, Films and Theatre, and Historical Writing.

Reference Books

English :

1. Humm, Maggie: Feminism: A Reader Harvest, Delhi.
2. Desai, Neera and others (Editor): Women and Society in India.
3. Krishnamurty J.: Women in Colonial India, Delhi.
4. Karmarkar, Priti: Feminist Theory and Knowledge, Delhi
5. Nair Janki: The Future of Feminist History, New Delhi
6. Chakravarti Uma: Rewriting History: The life and times of Pandit Ramabai, New Delhi.
7. Jain Pratibha and Mahan Rajan : Women Images, New Delhi
8. Majmudar Vina : Symbols of Power Studies on the Political Status of women in India, New delhi.

Gujarati:

1. દેસાઈ, નીરા : ગુજરાતમાં ઓગણીસમી સદીમાં સામાજિક પરિવર્તન, અમદાવાદ.
2. મેહતા, શીરીન : ગુજરાતમાં નારી ચેતના, અમદાવાદ.

FACULTY OF ARTS

Syllabus (History)

Semester 2

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Faculty of Arts

Subject: History Syllabus

M.A. Semester: II

Paper No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
06		Core	Historiography	05	30	70	100
07		Core	History of India (1000 A.D. to 1526 A.D.)	05	30	70	100
08		Core	History of Modern World (1930 A.D. to 2000 A.D.)	05	30	70	100
09		Core	History of India (1526 A.D. to 1756 A.D.)	05	30	70	100
10		Elective	History of Sorath and Barada Region OR Social and Religious Reform Movement in India (Optional)	05	30	70	100

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

SYLLABUS FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 02**

Course (Paper) Name & No.: **Paper No. 06. Historiography**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	02	Core	05	30	70	-----	100

Course Objective:

1. Students will be able to enlist the objectives, structure the style of historians.
2. Students will be able to de-classify the methods of historical writing of Indian, Greek, Roman, Islamic and Chinese and the patterns of other nations.
3. Students will be able to rationalize modern thinking of history and the styles of various historians.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - II

Paper No – 6

Historiography

Unit-1

- (a) Characteristics and pitfalls of a Historian.
- (b) Greek, Roman, Islamic and Chinese Traditions of Historiography.
- (c) Ancient and Medieval Indian Traditions

Unit-2

- (a) Oxford, Romantic, Prussian Schools of Historiography
- (b) Modern Approaches to History - Imperialist, Nationalist, Marxist and Subaltern

Unit-3

- (a) Evaluation of the Contribution of Ranke and Toynbee
- (b) Assessment of the Contribution of Jadunath Sarkar, G. S. Sardesai, and R. C. Majumdar

Unit-4

- (a) Contribution to Regional Historiography of Bhagwanlal Indraji, Durgashankar Shastri and Vallabhaji H. Acharya.

Reference Books

1. Breisach Ernst: Ancient, Medieval and Modern India, Chicago, U.S.A.
2. Collingwood R.G.: The Idea of History (O.U.P.)
3. Marwick Arthur: The New Nature of History, Palgrave, New York
4. Thompson J.W.: A History of Historical Writing, 2 Vols, New York.
5. Walsh W. H.: Introduction to the Philosophy of History, London, UK.
6. O.R. Krishnaswami, M. Raganaham: Methodology of Research in Social Sciences

Hindi:

1. E. Shreedharan, Itihas Lekh (Hindi), New Delhi, 2012
2. Pande Govind Chandra: Itihas: Svarup ane Sidhdhant, Ahmedabad.

Gujarati:

1. ધારૈયા આર.કે. : ઇતિહાસનું તત્વજ્ઞાન અને ઇતિહાસ લેખન અભિગમ ,યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ ,અમદાવાદ ,૧૯૮૮.
2. પરીખ, રસિકલાલ: ઇતિહાસ સ્વરૂપ અને પદ્ધતિ, અમદાવાદ, ૧૯૬૫
3. મહેતા, રમણલાલ : ઇતિહાસની વિભાવના, અમદાવાદ .
4. ઓઝા, ઈશ્વરલાલ, પ્રાચીન અને મધ્યકાલીન ગુજરાતના ઇતિહાસની લેખન પ્રવૃત્તિ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

SYLLABUS FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 02**

Course (Paper) Name & No.: **Paper No. 07. History of India (1000 A.D. to 1526 A.D.)**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	02	Core	05	30	70	-----	100

Course Objective:

1. Students will be able to acquaint with the rulers of sultanate Dynasty.
2. Students will be able to know about Vijaynagar Empire and its rulers.
3. Students will be able to appreciate the culture of sultanate Dynasty.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - II
Paper No – 7
History of India (1000 A.D. to 1526 A.D.)

Unit-1

- (a) Survey of Source.
- (b) Causes and Consequences of Early Turkish Invasions : Muhammad Gaznavi and Muhammad Ghori
- (c) Political Condition of India on the Eve of the Establishment of the Early - Turkish Power in India.
- (d) Turkish Rulers- Qutubuddin, Iltutmish, Raziya and Ghiyasadduin Balban

Unit-2

- (a) Achievements of Allaudin Khilji - His concept of Sovereignty – Decline of the Khilji power.
- (b) The Tughlaqs - Mohammad Tughlaq and Pherozeshah Tughlaq

Unit-3

- (a) The Sayyads and the Lodis - Bahlul and Sikandar Lodi
- (b) Ibrahim Lodi - First Battle of Panipat - Causes and Consequences

Unit-4

- (a) Kingdom of Vijayanagar - Krishna Dev Rai, Social and Economic life - Religious Policy and Cultural Achievements.
- (b) The Social and Economic conditions of the people during the Sultanate Period and The Religious policy of the Sultans - The Hindu – Muslim Relations, Art, Architecture and Literature during the Sultanate Period.

Reference Books:-

English :

1. Ishwari Prashad: History of Medieval India, Allahabad, 1952
2. Shrivastav A. L.: The Sultanate of Delhi, Agra 1951
3. Lanepoole S.: Medieval India, Culcutta 1951
4. Majumdar R.C. and Others: The Struggle for Empire, Bombay
5. Hodiwala S.H.: Studies in Indo- Muslim History, Bombay 1930
6. Sevell R.: A Forgotten Empire, London, 1962
7. Qureshi I.H.: The Administration of the Sultanate of Delhi, Karachi 1958
8. Habib and Nizami: Delhi Sultanate
9. Majumdar R. C. and others: The Delhi Sultanate, Bombay 1960
10. Tripathi R.S.: Some Aspects of Muslim Administration, Allahabad 1956

HINDI :

1. Bhargav V.S.: Madhyakalin Bhartiya Saltanat evam Sanskruti, Delhi.
2. Saran P.: Madhay Yugin Bharat, Delhi
3. Chandra, satish : Madhyakaleen Bharat: Rajniti, Samaj
Aur Sanskriti.
4. Irfan, habib: madhykalin bharat vol, 1-8.

Gujarati:

1. નાયક છોટુભાઈ, મધ્યયુગીન ભારત, ભાગ ૧-૨, અમદાવાદ.
2. ઓઝા, ઈશ્વરલાલ, મધ્યયુગીન ભારતનો ઇતિહાસ, અમદાવાદ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

SYLLABUS

FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 02**

Course (Paper) Name & No.: **Paper No. 08. History of Modern World (1930 A.D. to 2000 A.D.)**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	02	Core	05	30	70	-----	100

Course Objectives:

1. Students will be able to know the Modern World. to acquaint the student with the Socio-economic & Political developments in other countries. And understand the contemporary world in the light of its background History.
2. Students will be able to orient with the political history of Modern World. Impart knowledge about world concepts.
3. Students will be able to understand the economic transition in World during the 20th century. To acquaint the students with growth of various political movements that shaped the modern world.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - II

Paper No – 8

History of Modern World (1930 A.D. to 2000 A.D.)

Unit – 1

- (a) Franklin Roosevelt and New Deal
- (b) Rise and Growth of Nazism in Germany and Fascism in Italy
- (c) Rise of Militarism in Japan

Unit-2

- (a) Progress of Soviet Union under Stalin
- (b) Origin, Nature and Results of the Second World War.
- (c) Communist Revolution of 1949 in China - its impact in World Politics – Assessment of Mao - Tse – Tung

Unit-3

- (a) U.N.O. and the Concept of world peace - Aims, Organs, Achievements and Failures of U.N.
- (b) Nationalist Movement in Asia and Africa – Decolonization – Regional Tension in Palestine and Kashmir

Unit-4

- (a) Ideological and Political basis of Cold war - Pacts and Alliances like NATO, SEATO, WARSAW Pact and Baghdad Pact. Non-Aligned Movement and the Third World.
- (b) Progress in the fields of Science, Technology and Communication.
- (c) Genesis and Process of disintegration of socialist Block-End of Cold War Ascendancy of U.S.A. in the World is Impact on Society and Politics – Globalization and its impact.

Reference Books:-

English :

- 1.Cornwell A.D.-world history in the twentieth century-new York-longmen-1980.
- 2.Nanda S.P.- Aspect of modern world-new delhi-1919-1980 .
- 3.Sinh Rita- Vishva ka itihās - S.chand - new delhi-1986.(hindi)
- 4.Tripathi Ramprasad : World History.

Hindi :

1. Sinh Rita- vishva ka itihās - s.chand - new delhi-1986.
- 2.Mahajan sneha :Vishvi shatabdika vishv itihās :ek zalak, delhi.
- 3.Gupta parth sarathi : yuropka itihās,delhi.

Gujarati :

- ૧.નેહરુ,જવાહર : આધુનિક જગતના ઇતિહાસનું રેખાદર્શન.
- ૨.ભટ્ટ દેવેન્દ્ર : યુરોપનો ઇતિહાસ,અમદાવાદ,૧૯૭૮
૩. ભટ્ટ દેવેન્દ્ર : ૨૦મી સદીનું વિશ્વ,અમદાવાદ.
- ૪.શેઠ,સુરેશ : વિશ્વની ક્રાંતિઓ,અમદાવાદ.
- ૫.પટેલ,મગુભાઈ : આંતરરાષ્ટ્રીય સંબંધો,અમદાવાદ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

SYLLABUS FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 02**

Course (Paper) Name & No.: **Paper No. 09. History of India (1526 A.D. to 1756 A.D.)**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	02	Core	05	30	70	-----	100

Course Objective:

1. Students will be able to appraise with the history of Mughal Era.
2. Students will be able to assemble the cultural and social Aspects of Mughal Era.
3. Students will be able to resurrect the rise of Maratha Power , the rule of Shivaji and Subsequent Maratha Rulers.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - II

Paper No – 9

History of India (1526 A.D. to 1756 A.D.)

Unit – 1

- (a) Sources of the Period- India on the eve of Babur's invasion-Babur's Conquests - Memoirs - Assessment
- (b) Humayun Early Career and difficulties - Expeditions against Kalinjer, Jaunpur and Chunar - War against Bahadurshah of Gujarat and Sher Khan – Battles of Chausa and Kanauj - causes of his failure - Exile - Wanderings and Restoration, Estimate.
- (c) Sur Dynasty: Shershah's early career - His Conquests and Reforms

Unit - 2

- (a) Akbar - Second Battle of Panipat, Wars and Conquests of Akbar.
- (b) Akbar's Rajput and Religious policy - Infallibility Decree (1579) - Din-I-Ilahi - Land Revenue System and Reforms
- (c) Jahangir - His conquests - Nurjahan's role in Jehangir's life and rule.

Unit - 3

- (a) Shahjahan - conquests - Deccan and Frontier Policy - War of Succession.
- (b) Aurangzeb - North West Frontier Policy - His Religious Policy, Rajput Policy and Deccan Policy.
- (c) European Companies in India: Portugal, Dutch, English and French.

Unit - 4

- (a) Social and Economic conditions of India during the Mughal Period - Education and Literature, Art and Architecture.
- (b) Rise and growth of the Maratha Power under Shivaji and Peshwa.
- (c) Conquests of Bajirao – I.

Reference Books

1. Erskine: Babar and Humayun
 2. Rushbrook Williams: An Empire Builders of the XVIth Century
 3. Beveridge: Memoirs of Babar
 4. Shrivastava A. L.: Akbar
 5. Dr. Ishwari Prasad: Life and Times of Humayun
 6. Kanungo K. R.: Sher Shah
 7. Beni Prasad: Jahangir
 8. Saxena B. P.: Shahjahan
 9. Sarkar J. N.: Aurangjeb
 10. Cambridge: History of India (Vol. IV)
 11. Sharma S. R. : Mughal Empire in India
 12. Shrivastav A. L.: Mughal Empire 51
 13. Dr. Ishwari Prasad: A Short History of the Muslim rule in India
 14. Garatt (Ed.): The Legancy of India
 15. Sarkar J. N.: Downfall of the Mughal Empire
 16. Tripathi R. P.: Some aspects of Muslim Administration
 17. Shastri K. A. N.: History of India (Vol. II & I)
 18. Cuenningham J. D.: History of the Sikhs.
 19. Shri Ram Sharma: The Religious Policy of the Mughal Emperors
- Hindi:
1. Varma, Harish Chandra : Madhykalin Bharat,khand - 1,2 delhi.
 2. Chandra,Satish : Madhyakaleen Bharat: Rajniti, Samaj
Aur Sanskriti.Delhi.
- Gujarati :
1. પટેલ જથુભાઈ ,ભારતનો ઇતિહાસ,(મોગલ યુગ) અમદાવાદ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

SYLLABUS

FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 02**

Course (Paper) Name & No.: **Paper No. 10. History of Sorath and Barada Region**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	02	Elective	05	30	70	-----	100

Course Objective:

1. Students will be able to acquaint with the Geographical and Historical Aspects of history of Sorath and Barada Region.
2. Students will be able to evaluate the Historical Story of Somnath Temple, Ranchhodrai Temple of Sorath.
3. To make students know about the Holy Kund of Sorath.
4. To equip the students perform well in competitive exams.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - II

Paper No – 10

History of Sorath and Barada Region

Unit - 1

- (a) Geographic Introduction to the Sorath and Origin and History of Sorath.
- (b) Brief Introduction of Chudasama Dynasty
- (c) Political History and Achievements of Nawab's.
- (d) History of Arzi Hakumat.

Unit - 2

- (a) Fairs of Sorath and Barada region.
- (b) The fight for Political and social injustice (Kanda's Massacre)
- (c) Sorath's Nominated Personalities (Devayat Bodar and Ra'Navadhan, Ra'Madalik Third and Hamirji Gohil)
- (d) Sorath's Nominated Personalities (Dr.Bhagvanlal Indraj, Mahatma Gandhiji, Shambhuprasad Desai, and Nanji Kalidas Maheta).

Unit - 3

- (a) Historical Story of Somnath Temple.
- (b) Swami Vivekand and Sorath and Barada region.
- (c) History of Ranchhodrai Temple in Dwarka.
- (d) Parikamma of Girnar.

Unit – 4

- (a) Relious Places of Mount Girnar.
- (b) Nominated Personalities (Narsinh Mehta, Nathuram Sharma, Pramukh Swami, Himasusuri M.S., Jamiyalshah Pir).
- (c) Holy kund: Saraswatikund -Pranchi, Tulsishyam kund, Damodar kund, Revati kund, Mrugi kund ,Girnar mountent kunds, Guptpyag .

(d) Educational system of Sorath and Barada region.

(Bahadurkhanji High School, Bahauddin College, Bhavsinhji High School,
Aryakanya gurukul-Porbandar)

REFERENCE BOOKS

1. Bayley E. C. – History of Gujarat, Delhi, 1970.
2. Bell Wilberforce – The History of Kathiawad, Delhi, 1980.
3. Commissariat M. S. - History of Gujarat vol.III, Ahmedabad, 1980.
4. Kincaid C. A. – Outlaws of Kathiawad, 1905.
5. Memoranda on Indian States, G.O.I. New Delhi, 1936.
6. Menon V. P. – The Story of the Integration of Indian States, Bombay, 1961.
7. Munshi K. M. – The Shrine Eternal, Prabhas Patan, 1951.
8. Oza K. C. – Reconstruction of Life and Polity in Kathiawad States, Rajkot, 1946.
9. Shukla R. B. - Story of Saurashtra, Rajkot, 1993.
10. The Ruling Princes, Chiefs and Leading Personages in Western India States Agency, New Delhi.
11. Watson J. W. – Statistical Account of Junagadh, Bombay, 1884.
12. Watson J. W. – Statistical Account of Porbandar, Bombay, 1884.

Gujarati:

1. દેસાઈ શંભુપ્રસાદ – સૌરાષ્ટ્રનો ઇતિહાસ
2. દેસાઈ શંભુપ્રસાદ – કનડાનો કેર
3. દેસાઈ શંભુપ્રસાદ – પ્રભાસ અને સોમનાથ
4. દેસાઈ શંભુપ્રસાદ - જૂનાગઢ અને ગીરનાર
5. ગોકાણી પુષ્કરભાઈ – દ્વારકા સર્વસંગ્રહ
6. જાની એસ.વી. – નવાબી શાસનનો અંત
7. જાની એસ.વી. – સૌરાષ્ટ્રનો ઇતિહાસ

8. જોટે રત્નમણીરાવ – સોમનાથ
9. જોષી કલ્યાણરાય – દ્વારકા
10. જોષી કલ્યાણરાય – દ્વારકા પ્રદેશનો સાંસ્કૃતિક ઇતિહાસ
11. જોષી વિશાલ- આધુનિક જૂનાગઢનો ઇતિહાસ
12. જોષી વિશાલ- સૌરાષ્ટ્રના સાંસ્કૃતિક લેખો.
13. જોષી વિશાલ- સોરઠના સાંસ્કૃતિક લેખો.
14. જોષી વિશાલ- સોરઠના પવિત્ર ધર્મ સ્થળો
15. ખાયર પ્રદ્યુમ્ન – સોરઠ સરકાર નવાબ મહાબતખાનજી
16. ખાયર પ્રદ્યુમ્ન – સૌરાષ્ટ્રનો ગૌરવવંતો ઇતિહાસ
17. ખાયર પ્રદ્યુમ્ન – ગિરનારનો ઇતિહાસ
18. ખાયર પ્રદ્યુમ્ન, વાળા ધીરુભાઈ – તસવીરોમાં જૂનાગઢ
19. ખાયર પ્રદ્યુમ્ન, સોરઠની વિદ્યાપીઠ બહાઉદ્દીન કોલેજ
20. મહિપતરામ નથુભાઈ – કાઠિયાવાડ ઈલાકાની ભૂગોળ
21. મહેતા નાનજી કાલિદાસ – મારી અનુભવકથા
22. પાઠક જગજીવન – સંસ્થાન પોરબંદરની ભૂગોળ
23. પાઠક જગજીવન – મકરધ્વજવંશી મહીપમાળા
24. પાઠક રમણલાલ – ગુજરાતના જળાશયો
25. પલાણ, નરોત્તમ-પોરબંદરનો ઇતિહાસ
26. રાયજદા વિક્રમસિંહ – ચુડાસમા રાજવંશનો ઇતિહાસ
27. શુક્લ છેલશંકર – જૂનાગઢ રાજ્યની ભૂગોળ
28. વૈષ્ણવ ભૂપતરાય – સંસ્થાન જૂનાગઢની ભૂગોળ
29. વોરા મણીભાઈ- પોરબંદર

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 02**

Course (Paper) Name & No.: **Paper No. 10.**
Social and Religious Reform Movement in India (optional)

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	02	Elective	05	30	70	-----	100

Course Objective:

1. Students will be able to estimate Muslim Reform Movements the position of women in India and the efforts for their progress.
2. Students will be able to outline the efforts for the progress of Backward Classes.
3. Students will be able to identify the problems of Backward classes after India's Independence, Languages, Religious and the problems of Indian Society.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - IV

Paper No – 10

Social and Religious Reform Movement in India

Unit-1

Reform movement among the Muslims – Wahabi Movement - Deoband School - Aligarh Movement – Sir Syed Ahmed - Mohammed Iqbal and Interpretation of Islam - Muslim Elites and Social Reform in Post-Independence Period.

Unit-2

(a) Rise of Social Consciousness among Women - Impact of British Rule and Liberal ideas on the Condition of women - Role of D. K. Karve - Growth of Women's Organizations. All India Women's Conference – Kasturba Gandhi National Memorial Trust : Rehabilitation of Distressed Women in Bombay Presidency - Women's Campaign for Political Representation - Ideology of the Indian Women's Movement - Women Leaders – Begam Shareefah Hamid Ali, Kamaladevi Chattopadhyaya, Maharani Chimanabai-II, - Sarojini Naidu, Mridula Sarabhai etc.

(b) Hindu Social Structure and Problem of Depressed Classes- Impact of Social and Religious Reform Movements on the Condition of the Depressed Classes - Brahmo Samaj - Arya Samaj - Satnami Movement of Chhattisgarh,

Unit-3

(a) Harijans and Hindu leaders - M. G. Ranade, Tilak, Jyotiba Phule and Sinde - Religion, Politics and Depressed Class Movements: Dr. B. R. Ambedkar and Mahatma Gandhi - Neo-Buddhist Movements and Organizations and their Impact on De-pressed Classes.

Unit-4

- (a) Post Independence Problems of Depressed Classes – Efforts for Justice - Legislation and Untouchability.
- (b) Social and Communal Tension Based on Language, Caste and Religion
- (c) Growth of Secular Ideas and Attempts to Bring about Cultural Synthesis.

Reference Books

English :

1. Majumdar, R.C.: Ancient India, New Delhi, 1968
2. Mahajan, V.D.: Ancient India, New Delhi, 1968
3. Kulkarni, Chidamber,: Ancient Indian History and Culture, Langmans, Bombay, 1974

Hindi:

1. Saran, P,: Prachin Madhykalin Bharat 1526 tak, New Delhi, 1956.
2. Luniya, B.N.: Pranchin Bharatka Rajnaitik aur Sanskritik Itihas 1203 tak, Indore, 1977
3. Pandey, Rajbali, Pranchi Bharatka Itihas, Varansi.
4. Sharma, M.L.: Pranchin Bharatka Itihas, masuri.

Gujarati:

1. શાસ્ત્રી, હરિપ્રસાદ: પ્રાચીન ભારતનો ઇતિહાસ.

FACULTY OF ARTS

Syllabus (History)

Semester 3

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

Faculty of Arts

Subject: History Syllabus

M.A. Semester: III

Paper No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
11		Core	Ancient and Medieval Indian Administrative System	05	30	70	100
12		Core	History of India (1757 A.D. To 1857 A.D.)	05	30	70	100
13		Core	History of Freedom Movement in India (1885 A.D. to 1947 A.D.)	05	30	70	100
14		Elective	Economic History of India OR An Outline of Indian Numismatics, Museology and Archives (Optional)	05	30	70	100
15		Elective	Dissertation (Regular students) OR History of Saurashtra (Political, Social, economic and cultural 1807- 1948 A.D.) (Optional)	05	30	70	100

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 03**

Course (Paper) Name & No.: **Paper No. 11. Ancient and Medieval Indian
Administrative System**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Core	05	30	70	-----	100

Course Objective:

1. Students will be able to assess various Dynasties of Ancient India along with their Administration and Institutions.
2. Students will be able to compare and contrast the administration of Delhi Sultanate and Vijay Nagar Kingdom.
3. Students will be able to acquaint with the administration of Mughal and Maratha Dynasties.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - III

Paper No – 11

Ancient and Medieval Indian Administrative System

Unit-1

- (a) Origin, Aims and objectives of the state in ancient India.
- (b) Sabha, Samiti and Vidath in Vedic Era - Its Formation and Working.
- (c) Gana Rajya - Constitution, Salient Features and Limitations

Unit-2

- (a) The Maurya Administration - Centre, Provinces and City
- (b) Administrative Organization of the Guptas
- (c) State Formation in the South: Chiefdoms and the Cholas.

Unit-3

- (a) Administrative System of Rajput States – their Characteristics.
- (b) Administration of the Delhi Sultanate - Islamic Theory of State
- (c) Administrative System of the Vijay Nagar Empire,

Unit-4

- (a) Administrative System of the Mughal State, Mansabdari System.
- (b) Nature and functions of the Maratha state under Shivaji and the Peshwa.

Reference Books

English:

- 1) Altekar A.S.: State and Government in Ancient India
- 2) Saletore B.A.: Ancient Indian Political Through and Institutions
- 3) Beniprasad: The State in Ancient India
- 4) Tripathi R.S.: Some Aspects of Muslim Administration
- 5) Sen S.N.: The Administration System of the Marathas

Hindi :

1. Sharma Harishchandra: Prachin Bharatiya Rajnaitik Vichar aur Sansatha.
2. Bhargav, V.S. : Madhyakalin Bharatiya Ithias Avam Santhavo.
3. Sharma, Harishchandra: Prachin Bhartiya Rajnaitik Vichar Avam Sansthavo.

Gujarati:

1. શુક્લા જયકુમાર : સલ્તનત, મુગલ, મરાઠા સમયના રાજકીય સિધ્ધાંતો.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 03**

Course (Paper) Name & No.: **Paper No. 12. History of India
(1757 A.D. To 1857 A.D.)**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Core	05	30	70	-----	100

Course Objective:

1. Students will be able to interpret various situations in India before the arrival of British.
2. Students will be able to explore various battles fought by the British in India and the Legislations in Parliament.
3. Students will be able to evolve the progress of modern education in India, farmers and tribal Movements, cultural Struggle and the Revolt of 1857.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - III

Paper No – 12

History of India (1757 A.D. To 1857 A.D.)

Unit-1

1. Late Pre Colonial Order – Polity, Economy, Society and Culture
2. Battle of Plessey
3. Battle of Buxar
4. Third Battle of Panipat-1761

Unit-2

1. Anglo- French Rivalry for Power- Causes and Consequences.
2. Lord Wellesley: Subsidiary Alliance and its Result.
3. Lord William Bentinck- Internal policy and Reforms
4. Anglo Shikh Relations (1818-1857)

Unit-3

- 1 Parliamentary Acts of 1753, 1784, 1813, 1833, 1853
2. Lord Dalhousie – Reforms and Doctrine of lapse.
3. Development of Education –Indigenous and Modern - Dispatch of Charles Wood and its Importance.

Unit - 4

1. Pre-1857 Peasant, Tribal and Cultural Resistance.
2. Upheaval of 1857 - Causes for its Rise and Failure- Nature- Result - End of Company's Rule.

Reference Books

English:

1. Majumdar, Raychaudhari & Datta - An Advanced History of India (Part - I)
2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Garra - Rise and Fulfilment of British Rule in India.
4. V. D. Mahajan - India since 1526.
5. Chandra bipin and others. : india struggle for Independence,delhi,1989.
6. M. L. Sharma - History of India.
7. Chandra, Bipin : Modern India,New Delhi.
8. Desai, A.R.: Social Background of Indian nationalism, Bombay, 1959.
9. Majumdar R, C.History and Culture of the Indian People, Vol. VIII to XI.
Bombay: Bhartiya Vidya Bhavan Series.
10. Sen S. N.: Eighteen Fifty Seven, New Delhi: Publication Division.

Hindi :

1. Jaychandra Vidyalkar - Bharatiya Itihas Pravesha (Hindi)
2. Grover B.L.and any other: Adhunik bharat ka itihas, S.chand, New Delhi.
3. Shukla, Ramlakhan: Adhunik Bharat ka Itihas, Delhi Vishvvidhyalay, New Delhi.
4. Pandit Sunderlal: Bharatma Angreji Rajya Part 1 & 2.
5. Satya M. Ray: Bharatme Upaniveshva aur Rashtrava, Delhi
Vishvvidhyalay, New Delhi.

Gujarati:

1. પરીખ, રમેશકાંત : ભારતનો ઇતિહાસ, (૧૮૧૮-૧૮૮૫), અમદાવાદ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 03**

Course (Paper) Name & No.: **Paper No. 13.**

History of Freedom Movement in India (1885 A.D. to 1947 A.D.)

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Core	05	30	70	-----	100

Course Objective:

1. Students will be able to compared various movements against the British Government and Their policies.
2. Students will be able to trace India's journey from the British rule to Independence.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪ ગુણ
પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪ ગુણ
પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪ ગુણ
પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪ ગુણ
પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે)	૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - IV

Paper No – 13

History of Freedom Movement in India (1885 A.D. to 1947 A.D.)

Unit-1

- (a) Rise of Nationalism and its factors.
- (b) Establishment of Indian National Congress – Its early activities (1885-1905)
- (c) Challenge to Moderate Politics: Rise of Extremism in Indian National Politics (1890-1920).

Unit-2

- (a) Emergence of Communalism and Foundation of All-India Muslim League and its Role (1906-1916).
- (b) Partition of Bengal and the Swadeshi Movement.
- (c) The Home Rule Movement.
- (d) Rise of Gandhi in Indian politics: Kheda and Ahmedabad Textile Labour's Strike.

Unit-3

- (a) Non-co-operation Movement
- (b) Civil Disobedience Movement and Dandi March
- (c) Revolutionary Movement in India and Abroad.

Unit-4

- (a) Subhash Chandra Bose and Indian National Army.
- (b) Quit India Movement and Towards Freedom.
- (c) Freedom Movements in Princely States: An Overview.

Reference Book

English:

1. Majumdar, Raychaudhari & Datta - An Advanced History of India (Part - I)
2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Garra - Rise and Fulfillment of British Rule in India.
4. V. D. Mahajan - India since 1526.
5. Chandra, Bipan. 1989. India's Struggle for Independence. New Delhi: Penguin.
6. Majumdar, R. C. 1962. History of Freedom Movement in India. Calcutta.
7. Sarkar, Sumit. 1983. Modern India 1885–1945. New Delhi: McMillan.
8. Tarachand : History of the Freedom Movements Vols. 1 to IV, New Delhi
9. Desai, A. R. 1948. Social Background of Indian Nationalism. Bombay: Popular Prakashan.

Hindi :

1. Grover b.l.and yashopal :Adhunik bharatno itihās , s.chand, new delhi.
2. Chandra bipin :Bharatka swatantra sangharsh ,delhi vishvidhalay,new delhi.
3. Sarkar , sumit : Adhunik bharat, new delhi.
5. Jaychandra Vidyānāṅkar - Bharatiya Itihās Praveśh (Hindi)

Gujarati :

- 1.ચંદ્ર બીપીન અને અન્ય : સ્વાધીનતા સંગ્રામ, દિલ્હી.
- 2.ધારૈયા, આર.કે. : આધુનિક ભારતનો ઇતિહાસ અને ભારતના સ્વાતંત્ર્ય સંગ્રામો ભાગ-૨,અમદાવાદ.
- ૩.પટેલ,મણુભાઈ : ભારતના સ્વતંત્રતા સંગ્રામ અને તેના ઘડવૈયાઓ,અમદાવાદ.
4. દેસાઈ , અક્ષયકુમાર : ભારતીય રાષ્ટ્રવાદની સામાજિક ભૂમિકા, અમદાવાદ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

**SYLLABUS
FACULTY OF ARTS**

Subject: **HISTORY M.A. – Semester – 03**

Course (Paper) Name & No.: Paper No. 14. Economic History of India

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Elective	05	30	70	-----	100

Course Objective:

1. To make students acquainted with the form of Indian economy during the mid of the 19th century with the major and revenue system.
2. To make students acquainted with the government policies of Royal Commission and the Crisis.
3. To make students acquainted with the causes forms of draught of the beginning of the 19th Century, with the remedies given by the British government for this calamity, with the reasons of higher population rate and its impacts, responsible factors of urbanization and its impacts and with the development of different roots of transportation and its impacts.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - III
Paper No – 14
Economic History of India

Unit-1

- (a) Nature of Indian Economy in mid Nineteenth century - Its main features.
- (b) Major Land Revenue Systems - Zamindari, Ryotwari and Mahalwari - Their Merits and demerits - Its economic effects.
- (c) British policy towards Indian handicrafts - Its effects.

Unit-2

- (a) Royal commission on Agriculture (1926) – Its recommendations - Great Depression and Government's Policy.
- (b) Commercialization of agriculture - Causes and effects
- (c) Co-operative Movement - Establishment of various types of cooperative Societies and its impact

Unit-3

Famines in India - Nature and causes - Famines of later half of 19th century, Famines of 1900 and Bengal Famine of 1943 - Famine policy of Government – Famine Commission.

Unit-4

- (a) Population - Causes of its Growth and its Effects - Urbanization - Factors Responsible for its Growth - Impact.
- (b) Means of Transportation - Railways - Its Development and Economic Effects – Road Transport - Water Transport - Indian Shipping Companies - Effects on Indian Economy.

Reference Books

1. Bhattacharya Dhiren : A Concise History of Indian Economy 1750-1950, New Delhi 1976.
2. Singh V.B.(Ed.): Economic History of India (1857-1956),Bombay 1956
3. Bipin Chandra : Rise and Growth of Economic Nationalism In India, New Delhi 1969
4. Rungta R.S.: The Rise of Business Corporation in India 1851-1900 Cambridge 1970
5. Bhatia B.N.: Famines in India (1860-1956), Bombay, 1967
6. Bhatt V.V.: Aspect of Economic Change and Policy : India 1800-1960 Bombay 1963
7. Chaudhari M.R. : The Iron and Steel Industries of India, Bombay 1961
8. Mehta S.D.: The Cotton Mills of India 1854-1954, Bombay 1954.

Gujarati:

- 1.મેહતા, મકરંદ: સાંસ્થાનિક ભારતનો આર્થિક ઇતિહાસ, અમદાવાદ, ૧૯૮૫.
- 2.શાસ્ત્રી,આર.વી. :ભારતનો આર્થિક ઇતિહાસ,ભાગ-૧-૨,અમદાવાદ,૧૯૭૪.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 03**

Course (Paper) Name & No.: **Paper No. 14. An Outline of Indian Archeology and Epigraphy (Optional)**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Elective	05	30	70	-----	100

Course Objective:

1. To make students acquainted with the archeological activities of India and different places of Gujarat which have been archeologically evacuated.
2. To make students acquaint with the importance of fossils found during archeological Evacuation.
3. To make students acquainted with the importance of inscriptions and their implication in the Study of history.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ

પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

An Outline of Indian Archeology and Epigraphy (Optional)

- Unit-1 (a) Archeological Survey of India and its various Activities.
(b) Contribution of archaeology to Indian History.
- Unit 2 (a) Main features of Indian Art and architecture.
(b) Archeological Excavation in Gujarat with special Reference To Lothal, Shrinathgadh, Kuntasi and Dholavira.
- Unit 3 (a) Interpretation of Archeological Remains and significance of Pottery, Tools, Beads etc.
(b) Story of Decipherment of old Inscriptions - Main types Of Inscriptions in Respect of their Materials and Contents – Special Study of Girnar Inscription and Prayag Prashasti.
- Unit 4 (a) Important Era used in Indian inscriptions - Vikrama, Shaka and Gupta.
(b) Importance of Inscriptions in the Study of History.

Reference Books

1. Government of India: Archeology in India
2. Pandey, R.B.: Indian Paleography Part-I
3. Sarkar, D.C.: Indian Epigraphy
4. Brown C.: The Coins in India
5. Bhandarkar D.K.: Lectures on Ancient Indian Numismatics
6. Shobita Punja: Museums of India

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 03**

Course (Paper) Name & No.: **Paper No. 15. Project work**

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Elective	05	30	70	-----	100

Course Objective:

1. Skill development of regional historical research.
2. To understand regional historical events.
3. To understand regional historical places, society, economy and cultural life.
4. To understand student of nominated personalities of regional.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 03**

Course (Paper) Name & No.: **Paper No. 15.** History of Saurashtra
(Political, Social, Economic and Cultural
1807- 1948 A.D.) (Optional)

Course (Paper) Unique Code:	Core	
Total teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	03	Elective	05	30	70	-----	100

Course Objective:

1. Students will be able to acquaint with the Geographical and Historical Aspects of Saurashtra.
2. Students will be able to evaluate the establishment of British Political Agency in Saurashtra and its work.
3. Students will be able to compare and contrast Saurashtrian's Kingdoms, their various rulers and their work.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - III

Paper No – 15

History of Saurashtra (Political, Social, Economic and Cultural 1807- 1948 A.D.)
(Optional)

Unit-1

- (a) Introductory Information of the Region of Saurashtra - Name, Geographical Factors and its Impact. Former History of Saurashtra from Ancient Times to 1807 A.D. (A Brief Outline Only)
- (b) Saurashtra on the Eve of Nineteenth Century - Mulukgiri Raids of the Marathas - Walker Settlement.
- (c) British Political Agency in Saurashtra - Establishment, Organization Activities - Relations with the States of Saurashtra.
- (d) Beginning of Modernization in Saurashtra- Factors Responsible for its Rise and Growth.

Unit-2

- (a) Development of Education in Saurashtra - Some Notable Educational Institutions and their contribution –Rajkumar College (Rajkot), Shamaldas College (Bhavnagar), Dharmendrasinhji College (Rajkot)
- (b) Women Education in Saurashtra.
- (c) Art and Architecture: Jain Derasar.

Unit-3

- (a) Main Social reformers : Dayanand Saraswati, Mahatma Gandhiji, Sahajanand Swami.
- (b) Contributions in religion and spirituality : Shrimad Rajchandr, Bajarangdas Bapa, Nathabhai Joshi.

- (c) Economic life in Saurashtra – Agriculture, Trade and Industry
Means of Communication and Transport - Import and Export.

Unit-4

- (a) Political Awakening in Saurashtra - Causes and Evolution –
Establishment of Kathiawad Rajkiya Parishad – Its Objectives and Activities
- (b) People's Movement in Saurashtra (1920-1930) - Satyagrahas of
Khakharechi, Viramgam, and Dholera.
- (c) Saurashtra on the eve of Independence - Process and Problems of the
Integration of Princely States of Saurashtra - Problem of the Merger of
Junagadh state – Formation of Arzi Hakoomat of Junagadh - Its Activities
And Achievements - Formation of the independent State of Saurashtra.

Reference Books:

English :

1. J.W. Watson - Bombay Gazetteer Vol. VIII - Kathiawad.
2. C. N. Vakil & Others - Economic survey of Saurashtra.
3. Dr. V. H. Joshi & Others - Economic survey of Saurashtra.
4. H. Wilberforce Bell - History of Kathiawad.
5. Babi Rulers of Sorath.
6. C. Mayne - A History of Dhrangadhra State.
7. P. L. Chudgar - Indian Princes under British Protection.
8. The Ruling Princes, Chief and leading personages in Western India states Agencyy.
9. V. P. Memon - The Story of the Integration of Indian States.
10. R. B. Shukla - Story of Saurashtra.

11. District Gazetteers of Amreli.
12. District Gazetteers of Bhavnagar.
13. District Gazetteers of Jamnagar.
14. District Gazetteers of Junagadh.
15. District Gazetteers of Rajkot.
16. District Gazetteers of Surendranagar.
17. Administration Reports of the States of Junagadh, Bhavnagar, Jamnagar, Porbandar, Gondal, Morbi, Wadhvan, Dhrangadhra.

Gujarati :

1. જાની એસ.વી. સૌરાષ્ટ્રનો ઇતિહાસ.
2. દેસાઈ, શંભુપ્રસાદ: સૌરાષ્ટ્રનો ઇતિહાસ.
3. જોશી, વિશાલ : આધુનિક જુનાગઢનો ઇતિહાસ.
4. જોશી, વિશાલ : સૌરાષ્ટ્રના સાંસ્કૃતિક લેખો.
5. પલાણી, નરોત્તમ : પોરબંદરનો ઇતિહાસ.
6. ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ.
4. ખાચર પ્રદ્યુમન : કાઠિયાવાડ સર્વસંગ્રહ.
5. ખાચર પ્રદ્યુમન : સૌરાષ્ટ્રનો ગૌરવવંતો ઇતિહાસ.

FACULTY OF ARTS

Syllabus (History)

Semester 4

Bhakta Kavi Narsinh Mehta University

Paper No	Course Code	Type of course	Course Title	Credit	Internal Marks	Exam Marks	Total Marks
16		Core	Modern Indian Administrative System	05	30	70	100
17		Core	History of Modern Gujarat (1857-1960 A.D.)	05	30	70	100
18		Core	India since independence (1947-1975 A.D)	05	30	70	100
19		Elective	Economic History of India OR An Outline of Indian Numismatics, Museology and Archives (Optional)	05	30	70	100
20		Elective	Ancient Civilization of The World OR Peasant and Tribal Movement in colonial india (Optional)	05	30	70	100

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 04**

Course (Paper) Name & No.: **Paper No. 16. Modern Indian Administrative System**

Course (Paper) Unique Code:	Core	
Total Teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Core	05	30	70	-----	100

Course Objective:

1. Students will be able to evaluate the Administration Policy of the British Rule.
2. Students will be able to trace India's journey from the British rule to Independence.
3. Students will be able to distinguish the powers and functions of India's President, Prime Minister, Lok Sabha , Rajya Sabha, Vidhan Sabha and Supreme Court.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન - ૧.	જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪	ગુણ
પ્રશ્ન - ૨.	જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪	ગુણ
પ્રશ્ન - ૩.	જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪	ગુણ
પ્રશ્ન - ૪.	જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪	ગુણ
પ્રશ્ન - ૫.	ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે)	૧૪	ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - IV

Paper No – 16

Modern Indian Administrative System

UNIT-1

- (a) Administrative and the Judicial system under the British East India Company's rule.
- (b) The British Administration under the British 'Crown'

UNIT -2

- (a) The Making of the Constitution, Constituent Assembly and its work.
- (b) Central Administration of Independent India. The President of India - Election - Powers - The Vice President and the Prime Minister

UNIT -3

- (a) The Parliament of India - Formation - Procedure of Working - Powers.
- (b) The Supreme court of India

UNIT-4

- (a) The Administration of the States - Powers and Functions of Governor – The Ministry
- (b) The Legislature of the state - Formation and Powers - The High Court
- (c) Relations between the Union and the States.

Reference Book

English :

1. Majumdar, Raychaudhari & Datta - An Advanced History of India (Part - I)
2. Robert P. E. - History of British India (Oxford University - Bombay)
3. Thompson and Garraat - Rise and Fulfilment of British Rule in India.
4. V. D. Mahajan - India since 1526
5. Basu D.D. : Commentary on the Constitution of India Vols. I to V.

Hindi :

1. Subhash Kashyap : Hamara Samvidhan .
2. Subhash Kashyap : Bharatka Samvidhanik Vikas aur Samvidhan.

Gujarati :

1. દેસાઈ કે.સી. અને શેઠ પ્રવીણ : ભારતનો બંધારણીય વિકાસ.
2. ધારૈયા આર.કે. : આધુનિક ભારતનો ઇતિહાસ ભાગ ૧, ૨.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 04**

Course (Paper) Name & No.: **Paper No. 17.**

History of Modern Gujarat (1857 to 1960 A.D.)

Course (Paper) Unique Code:	Core	
Total Teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Core	05	30	70	-----	100

Course Objective:

1. Students will be able to evaluate various aspects of History of Gujarat from 1857 to 1960 A.D.
2. Students will be able to comprehensive understanding of the Regional History
3. Students will be able to distinguish the this period social evils and social change.
4. Students will be able to understand Gandhian grass root workers and organizations

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - IV

Paper No – 17

History of Modern Gujarat (1857 to 1960 A.D.)

UNIT-1

- (a)** Upheaval of 1857 in Gujarat
- (b)** Indian National Congress Activities in Gujarat
- (c)** Early satyagrah of Gujarat : Ahmedabad , Kheda, Borsad and Bardoli.

UNIT-2

- (a)** Social Evils and Social and Religious Reforms- (1857-1900)
- (b)** Gandhian Grass Root Activities – Special Reference to Labourers, Women, Dalits and Adivasis.
- (c)** Some Representative Gandhian Grass Root workers – Ansuyaben Sarabhai, Fulchandbhai Shah, Ravishanker Maharaj, Thakkarbapa, Jugatram Dave and Muldas Vaishya.

UNIT-3

- (a)** Industries, Trade and Commerce, Port and Shipping in Gujarat
- (b)** Art and Architecture.
- (c)** Development of Journalism and Magazine and its Effects, Main Journalist and Magazine.

UNIT-4

- (a)** Contribution of Main Leader of Gujarat in Freedom Movement.
- (b)** Mahagujarat Movement : Causes and its Impact and Indulal Yagnik.

Reference Book

ENGLISH:

1. Dharaiya, R.K., Gujarat in 1857. Ahmedabad: Gujarat University, 1970
2. Raval, R.L.. Socio-Religious Reform Movements in Gujarat during the Nineteenth Century. New Delhi: 1987

GUJARATI:

(૧) પરીખ ર.છો. ,શાસ્ત્રી હ.ગ.(સંપા)-ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ

—ગ્રંથ ૮-૮,અમદાવાદ .

(૨) શાહ,કાંતિલાલ- ઠક્કરબાપા, દિલ્હી-૧૯૫૫.

(૩) મોદી, રમણ- રચનાત્મક પ્રવૃત્તિઓનું સામાજિક દર્શન, અમદાવાદ-૧૯૭૭

(૪) ગાંધી,મોહનદાસ ,રચનાત્મક કાર્યક્રમ તેનું રહસ્ય અને સ્થાન, અમદાવાદ-૧૯૪૩

(૫) કોરાટ,પી.જી.-ભારતના સ્વાતંત્ર્ય સંગ્રામમાં ગાંધીવાદી પાયાના કાર્યકરો,

(૬) પારેખ ,હીરાલાલ,અર્વાચીન ગુજરાતનું રેખાદર્શન ,અમદાવાદ

(૭) રાજગોર,શિવપ્રસાદ ,અર્વાચીન ગુજરાતનો રાજકીય અને સાંસ્કૃતિક ઇતિહાસ ,અમદાવાદ

(૮) દેસાઈ,શાંતિલાલ,રાષ્ટ્રનો સ્વાતંત્ર્યસંગ્રામ અને ગુજરાત,અમદાવાદ,૨૦૧૫.

(૯) દેસાઈ,નીરા,ગુજરાતમાં ૧૯મી સદીમાં સામાજિક પરિવર્તન,અમદાવાદ,૨૦૧૫.

(૧૦) જોશી,(ડો) વિશાલ,આર. : ગુજરાતમાં સામાજિક અને ધાર્મિક સુધારાઓની ચળવળ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY

**SYLLABUS
FACULTY OF ARTS**

Subject: HISTORY M.A. – Semester – 04

Course (Paper) Name & No.: Paper No. 18.

India since independence (1947 to 1975 A.D.)

Course (Paper) Unique Code:	Core	
Total Teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Core	05	30	70	-----	100

Course Objective:

1. To make students acquainted with the heritage of colonial state of India , Sardar Patel and his contribution in the unification of India.
2. To make students acquainted with different movements & challenges, North-East states, Problems related language & community , foreign policies & regional relationship of South-Asia.
3. Students will be able to assess the situation in India after Independence ,the challenges of New States ,Green Revolution ,Tribal and Labour movements.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - IV

Paper No – 18

India since independence (1947 to 1975 A.D.)

Unit-I

- (a) Legacy of the colonial state: Process of Political Integration: Role Played by Sardar Patel; the Construction of India; Main Features; India's Experience With Parliamentary Democracy: a Review.
- (b) Challenges before National Unity: Separatist Movements in Eastern States, Socio-Cultural Challenges, Communalism, Casteism and language: Historical Overview.

Unit II

- (a) Indian Economy (1947-1975) and five year plans.
- (b) Land Reforms: Zamindari Abolition and Tenancy Reforms and Bhoodan Movement.
- (c) Growth of Industrial Sector. Main issues and labour Movement.

Unit III

- (a) Growth of local Self-Government.
- (b) India's foreign Policy and Non alignment Movement
- (c) India at War: Pakistan (1965, 1971), China (1962)

Unit IV

- (a) The Navnirman movement, JP Movement and Emergency.
- (b) Policy and Programme for the Development of weaker Sections. Tribals, Dalits, and Women.

Reference Book:

English :

- 1.Brass, Paul R.1997.The Politics of India since Independence Press.
- 2.Chandra, Bipan. 2008. India since Independence
- 3.Desai, A. R. (ed.). 1986. Agrarian Struggles in India after Independence University Press.
- 4.Dube, S.C. 1977. India since Independence
5. Guha, Ramachandra. 2008.India after Gandhi: The History of World's Largest Democracy. Delhi: Picador.
6. Chandra, Bipan. India since Independence,2008, new delhi.
7. Desai, A. R. (ed.). Agrarian Struggles in India after Independence,Bombay,1986.

Hindi :

- 1.Chandra bipin :azadi ke baad ka bharat.
- 2.Guha,ramchandra :bharat Gandhi ke bad.

Gujarati :

- ૧.કોઠારી,રજની,ભારતનું રાજકારણ,અમદાવાદ,અમદાવાદ.
- ૨.જમીનદાર,રસેશ,૨૦મી સદીનું ભારત,અમદાવાદ,ગુજરાત વિદ્યાપીઠ.
- ૩.શુક્લ ,દિનેશ અને હસમુખ અમીન –ભારતીય રાજકારણની રૂપરેખા, અમદાવાદ,૧૯૮૫.
- ૪.જોશી,ભાસ્કર,ભારતનું કૃષિક્ષેત્ર: વિકાસ અને પડકાર,અમદાવાદ,૧૯૮૮.
- ૫.શુક્લા દિનેશ અને હસમુખ અમીન : ભારતીય રાજકારણની રૂપરેખા અમદાવાદ.૧૯૮૫.
- ૬.શ્રીનિવાસ એમ.એન. : આધુનિક ભારતમાં સામાજિક પરિવર્તન,અમદાવાદ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 04**

Course (Paper) Name & No.: **Paper No. 19.Economic History of India**

Course (Paper) Unique Code:	Core	
Total Teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Elective	05	30	70	-----	100

Course Objective:

1. Students will be able to assess various Industrial Policies of the British.
2. Students will be able to analyses the development in the Industrial field.
3. Students will be able to enumerate the Farmers and Tribal Movements in India and the Contributions of various leaders with their ideologies and Methodologies.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

પ્રશ્ન – ૧.	જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪	ગુણ
પ્રશ્ન – ૨.	જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪	ગુણ
પ્રશ્ન – ૩.	જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪	ગુણ
પ્રશ્ન – ૪.	જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન	૧૪	ગુણ
પ્રશ્ન – ૫.	ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે)	૧૪	ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - IV

Paper No – 19

Economic History of India

Unit-1

- (a) Ideology and Economic policies - Laissez Faire - Discriminating Protection – Industrial Policy of the Colonial government.
- (b) Trends in Industrial Development - Managing Agency Systems - Growth of Plantation Industry like Tea, Coffee.

Unit-2

- (a) Growth or organized sector Industries with special reference to cotton Textile.
- (b) Entrepreneurship and Industrial Development – Some representative entrepreneurs : Ranchhodlal Chhotalal, Jamshedji N. Tata, Lala Shriram, Kasturbhai Lalbhai and Walchand Hirachand, Nanji Kalidas Mehta.

Unit-3

- (a) Peasant uprising and Movements - Nature and characteristics of pre-Gandhian peasant struggles - Santhal Rebellion, (1855-56), Indigo Planters uprising, (1860), The Deccan Riots (1875), The Cambay Uprising (1890)
- (c) Gandhian Peasant Movements - Main features - Champaran Satyagraha (1917), Kheda Satyagraha (1917) and Bardoli Satyagraha (1928), Peasant Movement on Marxist Principles - Telangana Peasant Movement. (1946-1951)
- (c) Role of Industrial working class - Trade union Movement - AITUC - INTUC – Labor Laws.

Unit-4

- (a) Economic Ideas in India - Views of Indian National leaders on the nature and policy of the British Rule -M.K.Gandhi, Dadabhai Navroji, R.C.Dutt.
- (b) Evaluation of Economic impact of British Rule in India.

Reference books:

English :

1. Bhattachatiya Dhiren : A concise history of Indian Economy , New Delhi 1979
2. Singh V.B. : Economic History of India (1857-1956)
3. Bipin Chandra: Rise and Growth of Economic Nationalism in India, New Delhi 1969
4. Bhatia B.M.: Famines in India (1860-1956).
5. D.R. Gadgil : ‘The Industrial Revolution of India in Recent Time 1860- 1939, (Delhi, 1969).
- 6.Dutt,Romeshchandra : The economic history of india part-1,2.
- 7.Roy,Tirthanakar : The Economic History of India 1857-1947.
- 8.Habib, Irfan : Indian Economy,1858-1914.

Gujarati:

- ૧.મેહતા,મકરંદ –સાંસ્થાનિક ભારતનો આર્થિક ઇતિહાસ,અમદાવાદ,૨૦૧૫.
- ૨.શાસ્ત્રી,આર.વી.-ભારતનો આર્થિક ઇતિહાસ,અમદાવાદ,ભાગ-૧,૨,અમદાવાદ,
- ૩.ઠાકકર,ધીરુભાઈ,પરંપરા અને પ્રગતિ,મુંબઈ,૧૯૮૦.
- ૪.પંડ્યા,રોહિત- સાંસ્થાનિક ભારતના કિસાન આંદોલન,અમદાવાદ,૨૦૦૩.
- ૫.દેસાઈ,અક્ષયકુમાર :ભારતીય રાષ્ટ્રવાદની સામાજિક ભૂમિકા,અમદાવાદ.

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 04**

Course (Paper) Name & No.: **Paper No. 19**

An Outline of Indian Numismatics, Museology and Archives (Optional)

Course (Paper) Unique Code:	Core	
Total Teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Elective	05	30	70	-----	100

Course Objective:

1. Students will be able to classify different types of coins of Ancient India.
2. Students will be able to acquaint with the Museums its importance and types.
3. Students will be able to generate the rise of Office Culture in India its development and work..

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester IV
Paper No – 19
An Outline of Indian Numismatics, Museology and Archives (Optional)

Unit-1

- (a) Origin and Evolution of Coinage in India - Types of coins in ancient – India.
- (b) Coins of the Gupta Rulers.
- (c) Importance of Coins in the Study of History.

Unit-2

- (a) Elements of Museology and role of Museums.
- (b) Study of important museums of India - Prince of Wales Museum (Mumbai), National Museum (New Delhi), Victoria Memorial (Kolkatta) and Salarjung Museum (Hyderabad).
- (c) Significance and Collection of the Regional Museums of Bhuj, Rajkot, Junagadh and Vadodara.

Unit-3

- (a) Characteristics of Archives.
- (b) History of Archives - Origin and Development of Archives in India.

Unit-4

- (a) Acquisition, Arrangement and Access to Archives.

Reference Books

1. Government of India : Archeology in India
2. Pandey, R.B. : Indian Paleography Part-I
3. Sarkar, D.C. : Indian Epigraphy
4. Brown C. : The Coins in India
5. Bhandarkar D.K. : Lectures on Ancient Indian Numismatics
6. Shobita Punja : Museums of India

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
SYLLABUS
FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 04**

Course (Paper) Name & No.: **Paper No. 20.**

Ancient Civilization of the World (optional)

Course (Paper) Unique Code:	Core	
Total Teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Elective	05	30	70	-----	100

Course Objective:

1. Students will be able to classify various aspects of Egyptian , Sumerian , Assyrian , Babylonian and Indus Valley civilizations
2. Students will be able to explore Indian Culture and its underlying value
3. Students will be able to distinguish Chinese, Western , Greek and roman civilizations.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - IV

Ancient Civilization of the world (Optional)

Unit-1

- (a) Mesopotamian Civilization: Semerian,Babylonian and Assyrian : Society,Art,Architecture,Religion,law and codes.
- (b) Characteristics of the Egyptian Civilization and its contribution to the world civilisation in the Political Social, Economic and Cultural fields.

Unit-2

- (a) Chinse Civilization : Polity,Society,Science & Technology Development- Confucius and Lao Tze and Their preachings
- (b) Greek Civilization : The Age of Pericles - Greek contribution to Democracy, Political Science , Literature, History, Drama, education, games and sports, philosophy, art and science.

Unit-3

- (a) Roman Civilization :Establishment of Republic ,Society and Cultures.
- (b) Persian Civilization : Political,Social and Economic Conditions

Unit-4

- (a) Indus Valley Civilization - Place and Extent – Town Planning – Religion - Art - Means of Entertainment -Causes of its end .
- (b) Legacy of Ancient India in the Fields of Art, Architecture, Literature, Science, Religion and Education.

Reference Books

English:

1. Swain J.E.: A History of World Civilization .
2. Revill J.C.: World History (1962)
3. Weech W.N.: History of the World (Asia Publication House Bombay 1964)
4. Sharma S.R.: A Brief Survey of Human History .
5. Hale J.R.: Renaissance Europe (Uni. Of California Press 1957) .
6. Triphathi Ramprasad : World History.

Gujarati :

૧. નેહરુ, જવાહરલાલ :જગતના ઇતિહાસનું રેખાદર્શન,અમદાવાદ.
- ૨.આચાર્ય,નવીનચંદ્ર અને થોમસ પરમાર :જગતની અગ્રગણ્ય સભ્યતાઓ
અમદાવાદ, ૨૦૧૬

FACULTY OF ARTS

Subject: **HISTORY M.A. – Semester – 04**

Course (Paper) Name & No.: **Paper No. 20.**

Peasant and Tribal Movement in colonial India (Optional)

Course (Paper) Unique Code:	Core	
Total Teaching hours	75	
Exam Time Duration:	Regular Student	02.30 Hours

Name of Program	Semester	Course Group	Credit	Internal Marks	External Marks	Practical/ Viva/ Marks	Total Marks
M.A.	04	Elective	05	30	70	-----	100

Course Objective:

1. To make students acquainted with the mentality of agrarian society with the social contribution and with the different protects held by them during 19th century.
2. To make students acquainted with the Nationalism in India with the Gandhian philosophy on the problems of farmers.
3. To make students acquainted with the social ideologies and with movements pursued by Farmers in the 20th century.

The Scheme of Question Papers: (પ્રશ્નપત્રનું માળખું)

- [1] The Paper will consist of four units.
- [2] Every unit will be given equal weightage in the examination.

Instructions: સૂચના (પ્રશ્નપત્રમાં લખવાની સૂચના)

1. All questions are compulsory.
2. Figures to the right indicate marks.

- પ્રશ્ન - ૧. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૨. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૩. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૪. જનરલ પ્રશ્નના અથવામાં જનરલ પ્રશ્ન ૧૪ ગુણ
- પ્રશ્ન - ૫. ટૂંકનોંધ લખો. (કોઈપણ ચાર માંથી બે) ૧૪ ગુણ

નોંધ : પેપર સેટ કરતા સમયે અભ્યાસક્રમ મુજબ ઉપરોક્ત માળખા પ્રમાણે પ્રશ્નપત્ર સેટ કરવાનું રહેશે.

M.A. Semester - IV

Paper No – 20

Peasant and Tribal Movement in colonial india (Optional)

Unit-1

- (a) Introduction: Importance of its study, Understanding the Nature and Structure of Indian peasantry.
- (b) The background of Peasant Movements in Colonial India. Various Forces, Some Representative Movements of 19th Century Santhal Rebellion, Indigo Riots in Bengal (1859-62) the Deccan Riots (1857), Moplah Rebel, Birsa Munda Rebellion (1895-1901).

Unit-2

- (a) Emergence of Indian Nationalism, Indian National Congress, Mahatma Gandhi, and his views on Peasant Issues.
- (b) Champaran Satyagraha (1917), Kheda Satyagraha (1918), Peasant Movement in Taluqdari Estates of Awadh (UP) (1917-1922) and Bardoli Satyagraha (1928)

Unit-3

- (a) Impact of Socialist ideology – Congress Socialist Party – Karachi Session (1913) and its Policy Towards Kissan issues.
- (b) Foundation of All – Indian Kissan Party – Its aims and Activities, Telangna Movement (1946-51)

Unit-4

- (a) The Nature and Trends of Peasant Movements in the Princely States. Peasant Revolt in Khambhat (1890).
- (b) Peasant movement in Kathiawar – Khakharechi, Mota Charodia, Kanda's Massacre, Devi Andolan in South Gujarat.

Reference Book

English :

1. Kumar Kapil: Peasant in revolt .1984.
2. Mehta shirin: Peasantry and Nationalism: cash study of Bardoli Satyagraha
3. Nandkarni M.V.: Farmers Movement in India, 1987
4. Sen Sunil: Peasant Movement In India 1987
5. Desai, A. R. (ed.), Peasant Struggles in India. Bombay, 1979.
6. Guha, R.: Elementary Aspects of peasant insurgency in colonial India, delhi, 1983.
7. Hardimen, David: Peasant resistance in india (1885-1914) , new Delhi,1992.

Gujarati:

૧. પંડ્યા , રોહિત : સાંસ્થાનિક ભારતના કિસાન આંદોલનો,અમદાવાદ,૨૦૦૪.
૨. દેસાઈ, મહાદેવ : બારડોલી સત્યાગ્રહનો ઇતિહાસ,અમદાવાદ
- ૩.જની, એસ.વી. : સૌરાષ્ટ્રનો ઇતિહાસ, દર્શક ઇતિહાસ નિધિ,વડોદરા.